

Established Goals	Transfer	
11. Understanding connections to varied contexts and daily life enhances musical creating, performing and responding.	<b>Students will be able to independently use their learning to...</b> Associate their music making with the community in which they live	
	<b>Meaning</b>	
	<b>Understandings</b>	<b>Essential Questions</b>
10. Musicians connect their personal interests, experiences, ideas and knowledge to creating, performing and responding	<b>Students will understand that...</b> 1. Music and community exist together 2. Music can help one to establish a sense of place 3. One's environment and life experiences affect the music one creates.	<b>Students will keep considering...</b> 1. What role does your selected place for your project play in your community? In 2. How might your project be used for the good of the community?  3. What might this project mean to someone who is not a part of the community?
2. Musicians' creative choices are influenced by their expertise, context, and expressive intent.	<b>Acquisition</b>	
	<b>Students will know...</b>	<b>Students will be skilled at...</b>
	How to include footage from the community in a musically informed project using a DAW  How to express their feelings about the community through the music in their project	Drawing connections between music and their community Justifying musical choices based on personal experiences